



# Seamer and Irton CP School



## Knowledge Organiser

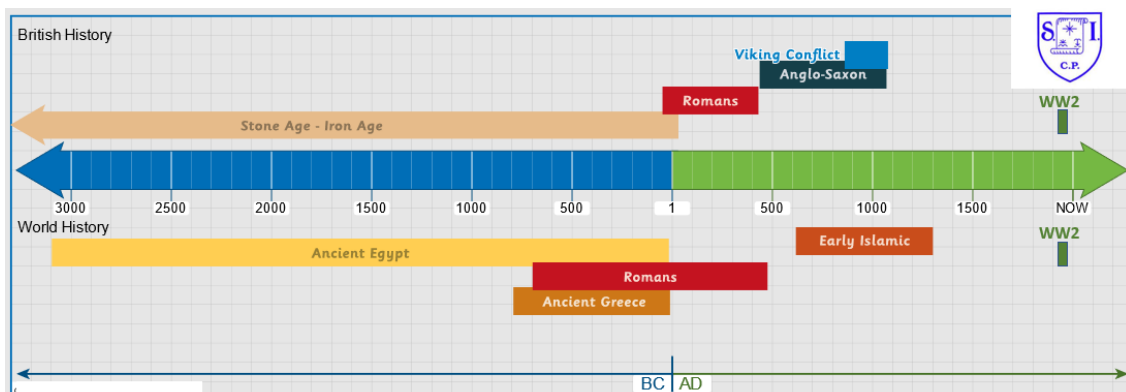


Year 4 – Spring Term	
<b><u>Topic</u></b>	Ancient Greeks
<b><u>Enquiry question</u></b>	What did the Greeks ever do for us?
<b><u>National curriculum link</u></b>	A study of Greek life and achievements and their influence on the western world
<b><u>Core knowledge</u></b>	<ul style="list-style-type: none"> <li>• The Ancient Greek civilization began after the ancient Egyptians and before the Romans.</li> <li>• Ancient Greeks worshipped many different gods and goddesses who were believed to be responsible for different aspects of humanity and life. Zeus, Hades, Poseidon, Here and Athena are some of the most well-known gods and goddesses.</li> <li>• Theatre, Olympics and democracy all originated in Ancient Greece.</li> <li>• The Trojan War is a very famous ancient Greek myth The Spartans were known for their strong army and ability to fight. In childhood, boys were trained to be warriors.</li> <li>• Girls were taught academic subjects and how to fight.</li> <li>• The Athenians were known for their cultural developments and learning.</li> <li>• Girls did not go to school but many were taught how to look after the home and family</li> <li>•</li> </ul>
<b><u>Knowledge linked to learning outcomes</u></b>	<p><b>1. What happened during the Ancient Greek period?</b></p> <p>I can describe some key events during the Ancient Greek period.</p> <p><b>2. What did the Ancient Greeks do each day?</b></p> <p>I can research aspects of daily life and society in ancient Greece.</p> <p><b>3. How do the Ancient Greeks compare in Athens and Sparta?</b></p>



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	<p>I can make connections and draw contrasts between life in Ancient Athens and in Ancient Sparta</p> <p><b>4. What were the Ancient Olympic Games?</b></p> <p>I can consider the similarities and differences between the Olympic Games then and now.</p> <p><b>5. What did the Ancient Greeks believe?</b></p> <p>I can explain some of the beliefs of the ancient Greeks.</p> <p><b>6. What happened during the Trojan war?</b></p> <p>I can describe what the Ancient Greeks believed about the Trojan War and how we know about their beliefs</p>	
<p><b>Key vocabulary</b></p>	<p><b>Topic based</b></p> <p>Acropolis Ancient Assembly Democracy Oligarchy Olympics Spartans Titans Tyrant Worship</p>	<p><b>Historical vocabulary</b></p> <p>Millennium, continuity and ancient.</p> <p>Archaeological findings, impact Links, societies, advancements, trade, invasion and settlement, monarchy</p> <p>Evaluate, accurate picture of the past, version, historical argument, point of view</p>
<p><b>Why this topic now?</b></p>	<ul style="list-style-type: none"> <li>This topic follows the chronology of world history in KS2.</li> </ul>	
<p><b>Prior learning</b></p> <p>Year 4 – The Roman Empire and it’s impact on Britain.</p>		<p><b>What’s next?</b></p> <p>Britain’s settlement by Anglo-Saxons and Scots Year 5 – Anglo Saxons and Scots</p>





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